

# UNIVERSITY HIGH SCHOOL

## Student Application Procedures and Instructions for 2025-2026 School Year

**Opening Date for Application Submission: Monday, January 13, 2025**

**Closing Date for Application Submission: Friday, February 7, 2025**

**All applications must be received in the University High School Office by 5 pm on Friday, February 7, 2025.**

Thank you for your interest in University High School (UHS). UHS is committed to equity in its admissions process, and it is also required by state regulations to utilize a lottery to determine admission, if more applications are received than the Charter School has capacity.

Aside from residency in the state, there is one prerequisite for a student to meet:

1. All UHS students must take classes in music theory and be enrolled in musical ensembles for four years. Therefore, applicants should have a strong interest in vocal or instrumental music and be able to read music. UHS requires applicants to have two years of musical experience, but most importantly, we want students who are passionate about music. If you sang in the church choir, took music lessons or were taught music in school, your experiences can be used to show your interest in music.

Students are typically accepted during their 8<sup>th</sup> grade year for admission to the 9<sup>th</sup> grade. UHS admits students in the 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grades only as capacity permits.

### **Information Days 2024-25:**

*October 8, 2024      November 13, 2024      December 11, 2024      January 16, 2025      February 1, 2025*

**Dates are subject to change, please check our website for the time and location of each meeting at [www.uhsfresno.com](http://www.uhsfresno.com)**

### **APPLICATION PROCEDURES**

Answer all application questions. Incomplete applications will not be processed. Applications may be submitted online, or in person. Paper applications may be downloaded from our website or picked up in the UHS office.

1. Complete the University High School Student Application.
2. Under **Student's Music Proficiency**, please indicate your background as vocal or list the instrument(s) you play, along with the number of years' experience.
3. Prepare responses to the two short-answer questions. While these are optional and do not factor into your admission, they do help us get acquainted with you.
4. All applicants must submit a current school transcript.
5. **Music Evaluations.** Please choose one of the following:
  - a. Students taking music in middle school may show their music experience by **submitting** a 7<sup>th</sup> and 8<sup>th</sup> grade transcript, showing a music grade.
  - b. Have a current music teacher **complete and submit** a Music Teacher Evaluation Form (included). The evaluation form **must be** in a sealed envelope with the application or mailed to UHS by the music teacher.
  - c. Call the UHS office and schedule a brief assessment with our Music or Choir Director if one of the above requirements are not met.

Applications must arrive in the UHS office **no later than 5:00 pm Friday, February 7, 2025.**

University High School  
California State University, Fresno  
2611 E. Matoian Way, M/S UH134  
Fresno, CA 93740-8010  
(559) 278-8263

# UNIVERSITY HIGH SCHOOL

## Student Application

Application Window: January 13, 2025 - February 7, 2025 @ 5:00 pm No Exceptions

Date: \_\_\_\_\_

I am applying for the Fall Semester as: 9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

Student's Legal Name: \_\_\_\_\_ Gender: M  F   
(as on birth certificate) Last First Middle (required)

Home Address:

\_\_\_\_\_ Street City State Zip

Mailing Address:

(if different from above) \_\_\_\_\_ Street City State Zip

Home Phone: (\_\_\_\_\_) \_\_\_\_\_ Mother Cell: (\_\_\_\_\_) \_\_\_\_\_ Father Cell: (\_\_\_\_\_) \_\_\_\_\_

Mother Email: \_\_\_\_\_ Father Email: \_\_\_\_\_

Birth Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Student's Email (not school related): \_\_\_\_\_

Current School: \_\_\_\_\_  
Name Address City State Zip

School District: \_\_\_\_\_ School Telephone: (\_\_\_\_\_) \_\_\_\_\_

How did you hear about UHS? \_\_\_\_\_

### ELIGIBILITY FOR ADMISSION PREFERENCES

(Please check any of the following to alert us to eligibility for an admission preference)

Do you have a sibling who currently attends University High School?  Yes  No

Do you have a parent/guardian who currently works for University High School?  Yes  No

Based on your household income, are you eligible to receive Free or Reduced Price Meals\*?  Yes  No

(\*Link to Income Eligibility Scale found at [www.uhsfresno.com/admissions](http://www.uhsfresno.com/admissions))

Do you reside within the boundaries of Fresno Unified School District\*?  Yes  No (\*if yes, a transcript is required)

### STUDENT'S MUSIC PROFICIENCY

Can student read music:  Yes  No

My **primary instrument** is (please list one): \_\_\_\_\_ Number of \_\_\_\_\_ and/or \_\_\_\_\_ experience.  
(Voice, Flute, Cello, Violin, etc.) years months

List others (optional):

Instrument: \_\_\_\_\_ and/or \_\_\_\_\_  
years months

Instrument: \_\_\_\_\_ and/or \_\_\_\_\_  
years months

Instrument: \_\_\_\_\_ and/or \_\_\_\_\_  
years months

At UHS, in which performing ensemble would you prefer to participate (choose one)?

Band  Choir  String Ensemble

**OPTIONAL QUESTIONS – NO IMPACT ON ADMISSION OR ENROLLMENT**

*(UHS carefully evaluates its outreach and recruitment strategies each year. One important aspect of that evaluation is to determine whether the lottery process artificially impacts the demographics of our student population. If you feel comfortable sharing, we would appreciate learning the following information. Again, this is completely optional and will not impact admission or enrollment.)*

**Parent's Education Level** (Mark the response that describes the highest education level of each parent.)

Parent/Guardian  Not a high school graduate  High school graduate  Some college  College graduate  Post-grad.

Parent/Guardian  Not a high school graduate  High school graduate  Some college  College graduate  Post-grad.

**Home Language** (Mark the one language that is used most often in the home.)

English  Spanish  Other (please specify): \_\_\_\_\_

**Ethnicity** (Please select one)

Hispanic or Latino (Cuban, Mexican, Puerto Rican, South or Central American, etc.)  Not Hispanic or Latino

**Race** (Mark up to five with which the student most closely identifies.)

African/African American  American Indian/Alaskan Native  Asian Indian  Cambodian  Caucasian  Chinese  
 Filipino/Filipino American  Guamanian  Hawaiian  Japanese  Korean  Laotian  
 Other Asian (Includes Hmong)  Other Pacific Islander  Samoan  Tahitian  Vietnamese  Decline

**PLEASE ADD ANYTHING ELSE THAT YOU CONSIDER IMPORTANT THAT WOULD HELP UNIVERSITY HIGH SCHOOL GET TO KNOW YOU BETTER (clubs, sports, activities, hobbies, etc.):**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**IN ADDITION:**

1. Attach a short, typed response to the following two questions. The answers to both questions help us get to know you, but are not considered as part of the application.
  - a. Describe your experience with music and music education (no more than one page).
  - b. Describe why you want to come to University High School (no more than one page).
2. Music Evaluation (select **one** of the following):
  - Students taking music in middle school automatically meet the requirement by submitting a 7th and 8th grade transcript showing music grade.
  - Have a current music teacher fill out and submit a music evaluation form (see music form, must be in sealed envelope or mailed by music teacher to UHS).
  - Or call the UHS office and schedule a brief assessment with our music

**Only complete applications will be processed.  
If something is incomplete, we will try to contact you.**

# UNIVERSITY HIGH SCHOOL

## Music Teacher Evaluation Form (Confidential)

### TO THE STUDENT APPLICANT:

Please fill-out the top of this evaluation form and give it to your music teacher for completion.

Student Name: \_\_\_\_\_

Instrument or Voice: (please specify type) \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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### TO THE MUSIC TEACHER:

Time student has been studying under you: \_\_\_\_\_ and/or \_\_\_\_\_  
year month

How do you know the student? \_\_\_\_\_  
(private teacher, school director, church, etc.)

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Please indicate this student's musical proficiency in each of the following categories on a scale of 1 to 5 when compared to typical 8th grade music students you have taught.

Rating Scale	1	2	3	4	5
Overall Performance Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tone and Intonation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diagnosis of Personal Performance Errors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic Musicianship Skills (e.g. Scales, Arpeggios)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sight Reading Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aural Recognition of Intervals and Pitches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aural Recognition/Performance of Rhythms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of Musical Symbols and Terms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practice Diligence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**1 (Beginner):** Student knows only the beginning musical skills to perform on their instrument or voice type.  
**2 (Basic):** Student has a range of playing at least one octave and can perform a few major scales.  
**3 (Intermediate):** Student understands and can perform grade appropriate level music with success. This student can successfully read rhythms including quarter notes, eighth notes, and sixteenth notes.  
**4 (Average):** Student outperforms other 8th graders in an ensemble setting and has the skills needed to perform solo work.  
**5 (Advanced):** Student completely understands their instrument or voice. Student can perform all major scales and frequently performs solo materials at an advanced level. This student mostly likely has achieved individual accolades at festivals, performances, or awards ceremony.

Additional Comments: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_ Teacher's Signature: \_\_\_\_\_

Teacher's Mailing Address: \_\_\_\_\_  
Street City State Zip

Teacher's Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Please return this completed evaluation form to the student in a sealed envelope; Or mail directly to: UNIVERSITY HIGH SCHOOL California State University, Fresno 2611 E Matoian Way, M/S UH 134 Fresno, CA 93740-8010