

UNIVERSITY HIGH SCHOOL STUDENT APPLICATION

Application Procedures and Instructions for 2024-2025 School Year

Opening Date for Application Submission: Monday, January 8, 2024

Closing Date for Application Submission: Friday, February 2, 2024

All applications must be received in the University High School Office by 5 pm on Friday, February 2, 2024.

Thank you for your interest in University High School (UHS). UHS is committed to equity in its admissions process, and it is also required by state regulations to utilize a lottery to determine admission, if more applications are received than the Charter School has capacity.

Aside from residency in the state, there is one prerequisite for a student to meet:

1. All UHS students must take classes in music theory and be enrolled in musical ensembles for four years. Therefore, applicants should have a strong interest in vocal or instrumental music. UHS requires applicants to have two years of musical experience, but most importantly, we want students who have an interest in music. If you sang in the church choir, took music lessons or were taught music in school, your experiences can be used to show your interest in music.

Students are typically accepted during their 8th grade year for admission to the 9th grade. UHS admits students in the 10th, 11th, and 12th grades only as capacity permits.

Information Days 2023-24:

October 30, 2023

November 28, 2023

December 11, 2023

January 11, 2024

January 24, 2024

Dates are subject to change, please check our website for the time and location of each meeting at www.uhsfresno.com

APPLICATION PROCEDURES

Answer all application questions. Incomplete applications will not be processed. Applications may be submitted online, or in person with a paper application. Paper applications may be downloaded from our website or picked up in the UHS office.

1. Complete the University High School Student Application.
2. Under **Student's Music Proficiency**, please indicate your background as vocal or list the instrument(s) you play, along with the number of years experience.
3. Prepare responses to the two short-answer questions. While these are optional and do not factor into your admission, they do help us get acquainted with you.
4. If you reside within the Fresno Unified School District boundaries and wish to be eligible for admission preferences, a transcript showing your permanent address is required with your application.
5. 10th, 11th and 12th grade transfer applicants **must** submit a high school transcript.
6. **Music Evaluation.** You **MUST** choose one of the following:
 - a. Students taking music in middle school may show their music experience by **submitting** a 7th and 8th grade transcript, showing a music grade.
 - b. Have a current music teacher **complete and submit** a Music Teacher Evaluation Form (included). The evaluation form **must be** in a sealed envelope with the application or mailed to UHS by the music teacher.
 - c. Call the UHS office and schedule a brief assessment with our Music or Choir Director.

Applications must arrive in the UHS office **no later than 5:00 pm Friday, February 2, 2024.**

University High School
California State University, Fresno
2611 E. Matoian Way, M/S UH134
Fresno, CA 93740-8010
(559) 278-8263

UNIVERSITY HIGH SCHOOL

Student Application

Date: _____

Application Window: January 8, 2024 - February 2, 2024 5:00 pm No Exceptions

I am applying for the Fall Semester as: 9th 10th 11th 12th

Student's Legal Name: _____ Gender: M F
(as on birth certificate) Last First Middle (required)

Home Address:

Street City State Zip

Mailing Address:

(if different from above) _____
Street City State Zip

Home Phone: (_____) _____ Mother Cell: (_____) _____ Father Cell: (_____) _____

Mother Email: _____ Father Email: _____

Birth Date: ____/____/____ Student's Email (not school related): _____

Current School: _____
Name Address City State Zip

School District: _____ School Telephone: (_____) _____

How did you hear about UHS? _____

ELIGIBILITY FOR ADMISSION PREFERENCES

(Please check any of the following to alert us to eligibility for an admission preference)

Do you have a sibling who currently attends University High School? Yes No

Do you have a parent/guardian who currently works for University High School? Yes No

Based on your household income, are you eligible to receive Free or Reduced Price Meals*? Yes No

(*Link to Income Eligibility Scale found at www.uhsfresno.com/admissions)

Do you reside within the boundaries of Fresno Unified School District*? Yes No (*if yes, a transcript is required)

STUDENT'S MUSIC PROFICIENCY

Can student read music: Yes No

My primary instrument is (please list one): _____ Number of _____ and/or _____ experience.
(Voice, Flute, Cello, Violin, etc.) years months

List others (optional):

Instrument: _____ and/or _____
years months

Instrument: _____ and/or _____
years months

Instrument: _____ and/or _____
years months

At UHS, in which performing ensemble would you prefer to participate (choose one)?

Band Choir String Ensemble

OPTIONAL QUESTIONS – NO IMPACT ON ADMISSION OR ENROLLMENT

(UHS carefully evaluates its outreach and recruitment strategies each year. One important aspect of that evaluation is to determine whether the lottery process artificially impacts the demographics of our student population. If you feel comfortable sharing, we would appreciate learning the following information. Again, this is completely optional and will not impact admission or enrollment.)

Parent's Education Level (Mark the response that describes the highest education level of each parent.)

Parent/Guardian Not a high school graduate High school graduate Some college College graduate Post-grad.

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Home Language (Mark the one language that is used most often in the home.)

English Spanish Other (please specify): _____

Ethnicity (Please select one)

Hispanic or Latino (Cuban, Mexican, Puerto Rican, South or Central American, etc.) Not Hispanic or Latino

Race (Mark up to five with which the student most closely identifies.)

- African/African American American Indian/Alaskan Native Asian Indian Cambodian Caucasian Chinese
- Filipino/Filipino American Guamanian Hawaiian Japanese Korean Laotian
- Other Asian (Includes Hmong) Other Pacific Islander Samoan Tahitian Vietnamese Decline

PLEASE ADD ANYTHING ELSE THAT YOU CONSIDER IMPORTANT THAT WOULD HELP UNIVERSITY HIGH SCHOOL TO KNOW YOU BETTER (clubs, sports, activities, hobbies, etc.):

IN ADDITION:

1. Attach a short, typed response to the following two questions. The answers to both questions help us get to know you, but are not considered as part of the application.
 - a. Describe your experience with music and music education (no more than one page).
 - b. Describe why you want to come to University High School (no more than one page).
2. Music Evaluation (select **one** of the following):
 - Students taking music in middle school automatically meet the requirement by submitting a 7th and 8th grade transcript showing music grade.
 - Have a current music teacher fill out and submit a music evaluation form (see music form, must be in sealed envelope or mailed by music teacher to UHS).
 - Call the UHS office and schedule a brief assessment with our music director.

Only complete applications will be processed. If something is incomplete, we will try to contact you.

UNIVERSITY HIGH SCHOOL

Music Teacher Evaluation Form

(Confidential)

TO THE STUDENT APPLICANT:

Please fill-out the top of this evaluation form and give it to your music teacher for completion.

Student Name: _____

Instrument or Voice: (please specify type) _____

We give our permission for the music teacher to provide a confidential evaluation of this student's musical achievement.

Parent Signature: _____ **Date:** _____

TO THE MUSIC TEACHER:

Time student has been studying under you: _____ **and/or** _____
years months

How do you know the student? _____
(private teacher, school director, church, etc.)

Please indicate this student's musical proficiency in each of the following categories on a scale of 1 to 5 when compared to typical 8th grade music students you have taught.

Rating Scale	1	2	3	4	5
Overall Performance Ability					
Tone and Intonation					
Diagnosis of Personal Performance Errors					
Basic Musicianship Skills (e.g. Scales, Arpeggios)					
Sight Reading Ability					
Aural Recognition of Intervals and Pitches					
Aural Recognition/Performance of Rhythms					
Knowledge of Musical Symbols and Terms					
Practice Diligence					

1 (Beginner): Student knows only the beginning musical skills to perform on their instrument or voice type.
2 (Basic): Student has a range of playing at least one octave and can perform a few major scales.
3 (Intermediate): Student understands and can perform grade appropriate level music with success. This student can successfully read rhythms including quarter notes, eighth notes, and sixteenth notes.
4 (Average): Student outperforms other 8th graders in an ensemble setting and has the skills needed to perform solo work.
5 (Advanced): Student completely understands their instrument or voice. Student can perform all major scales and frequently performs solo materials at an advanced level. This student mostly likely has achieved individual accolades at festivals, performances, or awards ceremony.

Additional Comments: _____

Teacher's Name: _____ **Teacher's Signature:** _____

Teacher's Mailing Address: _____
Street City State Zip

Teacher's Email: _____ **Phone:** _____

Please return this completed evaluation form to the student in a sealed envelope;
 Or, mail directly to: *UNIVERSITY HIGH SCHOOL California State University, Fresno*
 2611 E Matoian Way, M/S UH 134 Fresno, CA 93740-8010