

University High School
Education Code Section 60119
Resolution on Sufficiency of Instructional Materials

RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY OF INSTRUCTIONAL MATERIALS:

Whereas, the governing board of University High School, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on Thursday, September 3, 2025, at 5:00pm, which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders (if the district or county office has a bargaining unit) in the public hearing, and;

FOR A FINDING OF SUFFICIENT INSTRUCTIONAL MATERIALS:

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district/county office of education, and;

Whereas, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics – (list of adopted textbooks or instructional materials for this subject for each grade level or class is listed at the end of this document)
- Science - (list of adopted textbooks or instructional materials for this subject for each grade level or class is listed at the end of this document)
- History-social science - (list of adopted textbooks or instructional materials for this subject for each grade level or class is listed at the end of this document)
- English/language arts, including the English language development component of an adopted program - (list of adopted textbooks or instructional materials for this subject for each grade level or class is listed at the end of this document)

Whereas, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2024-25 school year, University High School has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

FOR A FINDING OF INSUFFICIENT MATERIALS:

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed that insufficient textbooks or instructional materials were provided to pupils in the following subjects and grade levels at district schools:

For each school, list the percentage of students in each subject and grade levels for which insufficiencies exist in mathematics, science, history-social science, and English/language arts, foreign language, and health.

Whereas, the insufficient textbooks or instructional materials listed above were not provided at each school due to the following reasons:

(For each school at which there is an insufficiency list the reasons why each pupil does not have sufficient instructional materials in each subject and grade level listed above.)

n/a

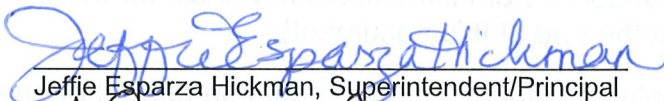
Therefore, it is resolved, that for the 2025-26 school year, University High School has provided each pupil with sufficient textbooks and instructional materials consistent with the cycles and content of the curriculum framework, and;

Be it further resolved, that the following actions will be taken to ensure that all students have sufficient textbooks or instructional materials in all subjects that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks within two months of the beginning of the school year in which this determination is made.


-School will assess the number of students with the number of books and materials, and order as necessary.

© California Department of Education, February, 22, 2005

Revised October, 2008


Jeffie Esparza Hickman, Superintendent/Principal

9-4-25
Date


Dr. Xuanning Fu, Board President

9-4-25
Date

UNIVERSITY HIGH SCHOOL TEXTBOOKS, 2025-26

<u>SUBJECT</u>	<u>CLASS</u>	<u>TEXTBOOK</u>	<u># OF BOOKS</u>	<u># OF STUDENTS</u>
Math	Int Math 1	UHS created w/ Math Medic	75	71
Math	Int Math 2	UHS created	140	135
Math	Int Math 3	UHS created	30	25
Math	Honors Adv Math	UHS created	110	106
Math	AP Calculus AB	UHS created, OpenStax	75	70
Math	AP Calculus BC	UHS created, OpenStax	20	15
Math	AP Statistics	Stats Medic, online resources	n/a	71
Science	Physics	CA Inspire Physics	160	137
Science	Chemistry	World of Chemistry	155	1431
Science	Biology	What Is Life?	131	117
Science	Biology	Animal Diversity	126	117
Social Science	World History	Worlds Together, Worlds Apart 3rd edition Vol. 1	140	131
Social Science	World History	Worlds Together, Worlds Apart 3rd edition Vol. 2	140	131
Social Science	Honors US History/Johnson	open sources	102	33
Social Science	AP US History/Escoto	American History: AP edition	135	84
Social Science	AP Government/Escoto	Government in America: People, Politics, & Policy	72	41
Social Science	AP Government/Escoto	American Government: Readings and Cases	90	41
Social Science	AP Economics/Johnson	open sources	n/a	84
English	English 9	12 Books, ordered annually	140 each	
English	English 10	12 Books, ordered annually	140 each	
English	AP Language & Comp	12 Books, ordered annually	130 each	
English	AP Literature	12 Books, ordered annually	130 each	