

UNIVERSITY HIGH SCHOOL STUDENT APPLICATION

Application Procedures and Instructions for 2019-2020 School Year

Opening Date for Application Submission: Monday, January 14, 2019

Closing Date for Application Submission: Friday, February 8, 2019

All applications must be received in the University High School Office by 5 pm on Friday, February 8, 2019.

Thank you for your interest in University High School (UHS). UHS is committed to equity in its admissions process, and it is also required by state regulations to utilize a lottery to determine admission, if more applications are received than the Charter School has capacity.

Aside from residency in the state, there is one prerequisite for a student to meet:

1. All UHS students must take classes in music theory and be enrolled in musical ensembles for four years. Therefore, applicants should have a strong interest in vocal or instrumental music. UHS requires applicants to have two years of musical experience, but most importantly, we want students who are passionate about music. If you sang in the church choir, took music lessons or were taught music in school, your experiences can be used to show your interest in music.

Students are typically accepted during their 8th grade year for admission to the 9th grade. UHS admits students in the 10th, 11th, and 12th grades only as capacity permits.

Information Days 2018-19:

September 24, 2018 October 23, 2018 November 15, 2018 December 13, 2018 January 17, 2019

Dates are subject to change, please check our website for the time and location of each meeting at www.uhsfresno.com

APPLICATION PROCEDURES

Answer all application questions. Incomplete applications will not be processed. Applications may be submitted online or in hard copy and paper applications may be downloaded or picked up in the UHS office.

1. Complete the University High School Student Application.
2. Under **Student's Music Proficiency**, please indicate your background as vocal or list the instrument(s) you play, along with the number of years' experience.
3. Prepare responses to the two short-answer questions. While these are optional and do not factor into your admission, they do help us get acquainted with you.
4. If you reside within the Fresno Unified School District boundaries and wish to be eligible for admission preferences, a transcript is required with application.
5. 10th, 11th and 12th grade transfer applicants **must** submit a high school transcript.
6. **Music Evaluation.** Please choose one of the following:
 - a. Students taking music in middle school may show their music experience by submitting a 7th or 8th grade transcript, showing a music grade.
 - b. Have a current music teacher complete and submit a Music Teacher Evaluation Form (included). The evaluation must be in a sealed envelope or mailed to UHS by the music teacher.
 - c. Call the UHS office and schedule a brief assessment with our Music Director.

Applications must arrive in the UHS office **no later** than 5:00 pm Friday, February 8, 2019.

University High School
California State University, Fresno
2611 E. Matoian Way, M/S UH134
Fresno, CA 93740-8010
(559) 278-8263

UNIVERSITY HIGH SCHOOL

Student Application

Date: _____

Application Window: January 14, 2019 - February 8, 2019 5:00 pm No Exceptions

I am applying for the Fall Semester as: 9th 10th 11th 12th

Student's Legal Name: _____ Sex: M F
(as on birth certificate) Last First Middle (required)

Home Address:

Street City State Zip

Mailing Address:

(if different from above) _____
Street City State Zip

Home Phone: (_____) _____ Mother Cell: (_____) _____ Father Cell: (_____) _____

Mother Email: _____ Father Email: _____

Birth Date: ____/____/____

Current School: _____
Name Address City State Zip

School District: _____ School Telephone: (_____) _____

How did you hear about UHS? _____

ELIGIBILITY FOR ADMISSION PREFERENCES

(Please check any of the following to alert us to eligibility for an admission preference)

Do you have a sibling who currently attends University High School? Yes No

Do you have a parent/guardian who currently works for University High School? Yes No

Are you eligible to receive Free or Reduced Price Meals? Yes No

Do you reside within the boundaries of Fresno Unified School District*? Yes No (*if yes, a transcript is required.)

STUDENT'S MUSIC PROFICIENCY

Can student read music: Yes No

My primary instrument is (please list one): _____ Number of _____ and/or _____ experience.
(Voice, Flute, Cello, Violin, etc.) years months

List others (optional):

Instrument: _____ and/or _____
years months

Instrument: _____ and/or _____
years months

Instrument: _____ and/or _____
years months

At UHS, in which performing ensemble would you prefer to participate (choose one)?

Band Choir String Ensemble

OPTIONAL QUESTIONS – NO IMPACT ON ADMISSION OR ENROLLMENT

(UHS carefully evaluates its outreach and recruitment strategies each year. One important aspect of that evaluation is to determine whether the lottery process artificially impacts the demographics of our student population. If you feel comfortable sharing, we would appreciate learning the following information. Again, this is completely optional and will not impact admission or enrollment.)

Parent Education Level (Mark the response that describes the highest education level.)

Parent/Guardian Not a high school graduate High school graduate Some college College graduate Post-grad.

Home Language (Mark the one language that is used most often in the home.)

English Spanish Other (please specify): _____

Ethnicity (Please select one)

Hispanic or Latino (Cuban, Mexican, Puerto Rican, South or Central American, etc.) Not Hispanic or Latino

Race (Mark up to five with which the student most closely identifies.)

African/African American American Indian/Alaskan Native Asian Indian Cambodian Caucasian Chinese
 Filipino/Filipino American Guamanian Hawaiian Japanese Korean Laotian
 Other Asian (Includes Hmong) Other Pacific Islander Samoan Tahitian Vietnamese Decline

PLEASE ADD ANYTHING ELSE THAT YOU CONSIDER IMPORTANT THAT WOULD HELP UNIVERSITY HIGH SCHOOL TO KNOW YOU BETTER (clubs, sports, activities, hobbies, etc.):

IN ADDITION:

1. Attach a short, typed response to the following two questions. The answers to both questions help us get to know you but are not considered as part of the application.
 - a. Describe your experience with music and music education (no more than one page).
 - b. Describe why you want to come to University High School (no more than one page).
2. Music Evaluation (select one of the following):
 - Students taking music in middle school automatically meet the requirement by submitting a 7th and 8th grade transcript showing music grade.
 - Have a current music teacher fill out and submit a music evaluation form (see music form, must be in sealed envelope or mailed by music teacher to UHS).
 - Call the UHS office and schedule a brief audition with our music director.

Only complete applications will be processed. If something is incomplete, we will try to contact you.

UNIVERSITY HIGH SCHOOL

Music Teacher Evaluation Form
(Confidential)

TO THE STUDENT APPLICANT:

Please fill-out the top of this evaluation form and give it to your music teacher for completion.

Student Name: _____ Instrument or Voice: (please specify type) _____

We give our permission for the music teacher to provide a confidential evaluation of this student's musical achievement.

Parent's Signature: _____ Date: _____

TO THE MUSIC TEACHER:

Time student has been studying under you: _____ and/or _____ How do you know the student? _____
years months (private teacher, school director, church, etc.)

Please indicate this student's musical proficiency in each of the following categories on a scale of 1 to 5 when compared to typical 8th grade music students you have taught.

- 1 (Beginner) Student knows only the beginning musical skills to perform on their instrument or voice type.
- 2 (Basic) Student has a range of playing at least one octave and can perform a few major scales.
- 3 (Intermediate) Student understands and can perform grade appropriate level music with success. This student can successfully read rhythms including quarter notes, eighth notes, and sixteenth notes.
- 4 (Average) Student outperforms other 8th graders in an ensemble setting and has the skills needed to perform solo work.
- 5 (Advanced) Student completely understands their instrument or voice. Student can perform all major scales and frequently performs solo materials at an advanced level. This student mostly likely has achieved individual accolades at festivals, performances, or awards ceremony.

	Beginner	Basic	Intermediate	Average	Advanced
Overall Performance Ability	1	2	3	4	5
Tone and Intonation	1	2	3	4	5
Diagnosis of Personal Performance Errors	1	2	3	4	5
Basic Musicianship Skills (e.g. Scales, Arpeggios)	1	2	3	4	5
Sight Reading Ability	1	2	3	4	5
Aural Recognition of Intervals and Pitches	1	2	3	4	5
Aural Recognition / Performance of Rhythms	1	2	3	4	5
Knowledge of Musical Symbols and Terms	1	2	3	4	5
Practice Diligence	1	2	3	4	5

Additional Comments: _____

Teacher's Name: _____ Phone: _____

(please print)

Teacher's Address: _____
Street City State Zip

Teacher's Signature: _____ Date: _____

Please return this completed evaluation form to the student in a sealed envelope;

Or, mail directly to:

UNIVERSITY HIGH SCHOOL
California State University, Fresno
2611 E Matoian Way, M/S UH 134
Fresno, CA 93740-8010